

CONFERENCE PROGRAM RATING SYSTEM – For Innovative Presentations

Each submission in the Innovative Category will receive ratings in each of these categories. Ratings will range from 0 to 3, with 3 being the top score in each category. The categories and guidelines are:

PRESENTATION INFORMATION

Potential to add to knowledge base

- 3 - Clearly demonstrates how and why the innovation adds to the knowledge base in EMDR, either conceptually (model or mechanism) or procedurally (method). Clear explanation of why the innovation is being proposed.
- 2 - Adequately demonstrates how and why the innovation adds to the knowledge base in EMDR, either conceptually (model or mechanism) or procedurally (method). Partial explanation of why the innovation is being proposed.
- 1 - Poorly demonstrates how and why the innovation adds to the knowledge base in EMDR, either conceptually (model or mechanism) or procedurally (method). Little or no explanation about why the innovation is being proposed.
- 0 - Does not meet criteria or insufficient information for scoring

Learning Objectives

- 3 - **Specific, Measurable, Acceptable to you, Realistic to achieve and Time-bound** within a deadline
- 2 - Ambiguous outcomes
- 1 - Unclear, cannot measure outcomes, and/or content does not match objectives
- 0 - Does not meet criteria or insufficient information for scoring

Content (three parts)

- Writing
 - 3 - Clear and cohesively written proposal. The central ideas or premises have been well developed. The abstract incorporates what is already known and identifies how this proposal relates to that body of information. The content is clearly tied to the learning objectives. For first-time innovative presentations, there is a well-written single case example.
 - 2 - Adequately written, central ideas or premises evident, but not well developed. Refers to existing body of knowledge, but does not identify how the proposal is related. Content is not specifically tied to the learning objectives. Single case example is included, but could be more clear
 - 1 - Poorly written. Requires several readings to determine what is being proposed. Difficult to identify central ideas or themes. Demonstrates limited understanding and/or little research basis. If single case example is included, it does not clearly explain or demonstrate the innovation.
 - 0 - Does not meet criteria or insufficient information for scoring
- Abstract integrated with the Learning Objectives
 - 3 - Learning Objectives are referenced in the Abstract, content is consistent with Learning Objectives, adequate time is allotted for proposed content.
 - 2 - Learning Objectives are specified, but content is loosely linked. Unclear if adequate time for content.
 - 1 - Abstract does not reference Learning Objectives. Content and Learning Objectives either difficult to connect or seemingly irrelevant. Time seems inappropriate for content.
 - 0 - Abstract and Learning Objectives seemingly unrelated. Does not meet criteria.
- Modifications
 - 3 - Full description that demonstrates in-depth knowledge of and solid research basis for material presented. Any and all modifications to the EMDRIA Definition of EMDR are specified, including both additions and omissions.

- 2 - Partial description that demonstrates adequate knowledge of and adequate research basis for material presented. Any and all modifications to the EMDRIA Definition of EMDR are specified, including both additions and omissions.
- 1 - Limited description that demonstrates inadequate knowledge of and/or inadequate research basis for material presented. Modifications to the EMDRIA Definition of EMDR are not clearly specified, including both additions and omissions.
- 0 - Does not meet criteria or insufficient information for scoring

Need

- 3 - "Hot" topic with high demand, emerging application of EMDR, strong interest in topic and evidence supporting attendees' desire/need for information
- 2 - Needed topic; appeal not as high or previously presented at EMDRIA Conference with limited new content
- 1 - Narrow appeal and/or routinely available
- 0 - Does not meet criteria or insufficient information for scoring

Schedule / Format / Activities

- 3 - Dynamic learning methods, format appropriate for topic/objectives and length of presentation, optimal participant interaction included
- 2 - Variety of learning methods and format provides for limited interaction
- 1 - Single learning method and format provides for limited or no interaction
- 0 - Does not meet criteria or insufficient information for scoring

Research Citations

- 3 - Updated study/publication references supporting presentation
- 2 - Updated study/publication references that do not support presentation as clearly as needed
- 1 - Little/no references, may need updating, or not significant
- 0 - Does not meet criteria or insufficient information for scoring

Diversity / Equity / Inclusion (two parts)

Recognizing that every person comes into this topic with different understanding and experiences, we want to offer you the opportunity to briefly reflect on your own biases around Diversity, Equity, and Inclusion. Please take a couple of minutes to become aware of your sensations, thoughts, and feelings on this topic. Please rate these two next questions, after taking this moment of reflection.

- Applicant demonstrates equity and inclusion in an appropriate and respectful manner
 - 3 - Strong and detailed description of inclusion and advocacy for DEI
 - 2 - Moderate description of inclusion and advocacy for DEI
 - 1 - Some references to DEI concerns, but minimal
 - 0 - Not present; does not meet criteria
- Applicant includes at least 3 areas of DEI-related content into the course description
 - 3 - Includes 3 or more areas of DEI-related content
 - 2 - Includes 2 areas of DEI-related content
 - 1 - Includes 1 area of DEI-related content
 - 0 - Does not include area of DEI-related content; does not meet criteria

PRESENTER QUALIFICATIONS

Knowledge of EMDR

- 3 - Demonstrates clear understanding of EMDRIA Definition of EMDR
- 2 - Demonstrates adequate understanding of EMDRIA Definition of EMDR
- 1 - Limited knowledge of EMDRIA Definition of EMDR
- 0 - Does not meet criteria or insufficient information for scoring

Presentation Skills

- 3 - strong presentation skills
 - 2 - moderate presentation skills
 - 1 - adequate presentation skills
 - 0 - Does not meet criteria or insufficient information for scoring
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Scores given by raters will be collected and weighted as follows:

PRESENTATION INFORMATION

Potential to add to knowledge base	given number (max - 3)
Learning Objectives	given number (max - 3)
Content	
Writing	given number (max - 3)
Modifications	given number (max - 3)
Integrated with Ed Doc Form	given number (max - 3)
Need	given number (max - 3)
Schedule/format/activities	given number (max - 3)
Research Citations	given number (max - 3)
Diversity / Equity / Inclusion	
Demonstration	given number (max - 3)
Areas of Diversity	given number (max - 3)

Subtotal: _____

PRESENTER QUALIFICATIONS

Knowledge of EMDR	given number (max - 3)
Presentation Skills	given number (max - 3)

Subtotal: _____

The highest possible total for any workshop is 36 points.