CONFERENCE PROGRAM RATING SYSTEM – Research Papers

The rating categories and guidelines are:

**CONTENT (Title & Abstract)**
- Does the application address a priority area? (0 to 1 point)
- Is the relevance to EMDR clear within the submission? (0 to 1 point)
- Does the submission include appropriate use of theory and literature? (0 to 3 points)
- Is the content of the submission clear? (0 to 3 points)
- Is there an indication of generating new ideas or conceptual developments about EMDR? (0 to 3 points)

**Diversity / Equity / Inclusion (two parts)**
Recognizing that every person comes into this topic with different understanding and experiences, we want to offer you the opportunity to briefly reflect on your own biases around Diversity, Equity, and Inclusion. Please take a couple of minutes to become aware of your sensations, thoughts, and feelings on this topic. Please rate these two next questions, after taking this moment of reflection.

- Applicant demonstrates equity and inclusion in an appropriate and respectful manner
  - 3 - Strong and detailed description of inclusion and advocacy for DEI
  - 2 - Moderate description of inclusion and advocacy for DEI
  - 1 - Some references to DEI concerns, but minimal
  - 0 - Not present; does not meet criteria

- Applicant includes at least 3 areas of DEI-related content into the course description
  - 3 - Includes 3 or more areas of DEI-related content
  - 2 - Includes 2 areas of DEI-related content
  - 1 - Includes 1 area of DEI-related content
  - 0 - Does not include area of DEI-related content; does not meet criteria

**RESEARCH DESIGN**
- Is the research design strong and appropriate? (0 to 3 points)
- Is the data or text analysis and interpretation appropriate? (0 to 3 points)

**PRESENTER QUALIFICATIONS** (0 to 2 points)
- 2 - International recognition and recent publications
- 1 - National recognition; has published
- 0 - Little experience and no publication record
Scores given by raters will be collected and weighted as follows:

**CONTENT (Title & Abstract)**
- Does the application address a priority area? given number (max - 1)
- Is the relevance to EMDR clear within the submission? given number (max - 1)
- Does the submission include appropriate use of theory and literature? given number (max - 3)
- Is the content of the submission clear? given number (max - 3)
- Is there an indication of generating new ideas or conceptual developments about EMDR? given number (max - 3)

Applicant demonstrates equity and inclusion in an appropriate and respectful manner given number (max - 3)
Applicant includes at least 3 areas of DEI-related content into the course description given number (max - 3)

**RESEARCH DESIGN**
- Is the research design strong and appropriate? given number (max - 3)
- Is the data or text analysis and interpretation appropriate? given number (max - 3)

**PRESENTER QUALIFICATIONS**

The highest possible total for a Research Paper is **25 points**.