

CONFERENCE PROGRAM RATING SYSTEM – For Standard Presentations that are consistent with the EMDRIA Definition of EMDR

Each submission will receive ratings in each of these nine categories. Ratings will range from 0 to 3, with 3 being the top score in each category. The categories and guidelines are:

PRESENTATION INFORMATION

Consistency with the EMDRIA definition, including the AIP Model

- 3 - Clearly consistent with the EMDRIA definition, (model, method, and mechanism) including use of the AIP model
- 2 - Partially consistent with the EMDRIA definition, and/or use of AIP model is unclear
- 1 - Doesn't indicate how the EMDRIA definition is met, nor indicate use of the AIP model
- 0 - Inconsistent with the EMDRIA definition and/or the AIP model

Learning Objectives

- 3 - **S**pecific, **M**easurable, **A**cceptable to you, **R**ealistic to achieve and **T**ime-bound within a deadline
- 2 - Ambiguous outcomes
- 1 - Unclear, cannot measure outcomes, and/or content does not match objectives
- 0 - Does not meet criteria or insufficient information for scoring

Content (three parts)

- Writing
 - 3 - Clearly and cohesively written proposal. The central ideas or premises are well-developed. Refers to relevant literature and links the proposal to the body of existing knowledge.
 - 2 - Adequately written, central ideas or premises evident, but not well developed. Refers to existing body of knowledge, but does not identify how the proposal is related.
 - 1 - Poorly written. Requires several readings to determine what is being proposed. Difficult to identify central ideas or themes. Demonstrates limited understanding and/or little research basis.
 - 0 - Does not meet criteria or insufficient information for scoring
- Abstract integrated with the Learning Objectives
 - 3 - Learning Objectives are referenced in the Abstract. Content is consistent with Learning Objectives, adequate time is allotted for proposed content.
 - 2 - Learning Objectives are specified, but content is loosely linked. Unclear if adequate time for content.
 - 1 - Abstract does not reference Learning Objectives. Content and Learning Objectives either difficult to connect or seemingly irrelevant. Time seems inappropriate for content.
 - 0 - Abstract and Learning Objectives seemingly unrelated. Does not meet criteria.
- Well-grounded in current literature
 - 3 - Well-grounded in current EMDR literature and research. Appropriately cites relevant literature and clarifies connection to the content of the presentation.
 - 2 - Moderately grounded in current literature and research. Connection to content of the presentation is only partially made.
 - 1 - Literature or research is cited, but the connection to the content of the presentation is unclear or irrelevant.
 - 0 - Does not meet criteria

Need

- 3 - "Hot" topic with high demand, emerging application of EMDR, strong interest in topic and evidence supporting attendees' desire/need for information
- 2 - Needed topic; appeal not as high or previously presented at EMDRIA Conference with limited new content
- 1 - Narrow appeal and/or routinely available
- 0 - Does not meet criteria or insufficient information for scoring

Schedule / Format / Activities

- 3 - Dynamic learning methods, format appropriate for topic/objectives and length of presentation, optimal participant interaction included
- 2 - Variety of learning methods and format provides for limited interaction
- 1 - Single learning method and format provides for limited or no interaction
- 0 - Does not meet criteria or insufficient information for scoring

Research Citations

- 3 - Updated study/publication references supporting presentation
- 2 - Updated study/publication references that do not support presentation as clearly as needed
- 1 - Little/no references, may need updating, or not significant
- 0 - Does not meet criteria or insufficient information for scoring

Diversity / Equity / Inclusion (two parts)

Recognizing that every person comes into this topic with different understanding and experiences, we want to offer you the opportunity to briefly reflect on your own biases around Diversity, Equity, and Inclusion. Please take a couple of minutes to become aware of your sensations, thoughts, and feelings on this topic. Please rate these two next questions, after taking this moment of reflection.

- Applicant demonstrates equity and inclusion in an appropriate and respectful manner
 - 3 - Strong and detailed description of inclusion and advocacy for DEI
 - 2 - Moderate description of inclusion and advocacy for DEI
 - 1 - Some references to DEI concerns, but minimal
 - 0 - Not present; does not meet criteria
- Applicant includes at least 3 areas of DEI-related content into the course description
 - 3 - Includes 3 or more areas of DEI-related content
 - 2 - Includes 2 areas of DEI-related content
 - 1 - Includes 1 area of DEI-related content
 - 0 - Does not include area of DEI-related content; does not meet criteria

PRESENTER QUALIFICATIONS

Knowledge of EMDR:

- 3 - Demonstrates clear understanding of EMDR and consistency with EMDRIA Definition of EMDR
- 2 - Demonstrates adequate understanding and consistency with EMDRIA Definition of EMDR
- 1 - Limited knowledge of or consistency with EMDRIA Definition of EMDR
- 0 - Does not meet criteria or insufficient information for scoring

Presentation Skills:

- 3 - strong presentation skills
- 2 - moderate presentation skills
- 1 - adequate presentation skills
- 0 - Does not meet criteria or insufficient information for scoring

Scores given by raters will be collected and weighted as follows:

PRESENTATION INFORMATION

Consistency with EMDRIA definition	given number (max - 3)
Content	
Writing	given number (max - 3)
Integrated with Ed Doc Form	given number (max - 3)
Well-grounded in literature	given number (max - 3)
Need	given number (max - 3)
Learning Objectives	given number (max - 3)
Schedule/format/activities	given number (max - 3)
Research Citations	given number (max - 3)
Diversity / Equity / Inclusion	
Demonstration	given number (max - 3)
Areas of Diversity	given number (max - 3)

Subtotal: _____

PRESENTER QUALIFICATIONS

Knowledge of EMDR	given number (max - 3)
Presentation Skills	given number (max - 3)

Subtotal: _____

The highest possible total for any workshop is 36 points.

CONFERENCE PROGRAM RATING SYSTEM – For Integrative Presentations

Each submission will receive ratings in each of these nine categories. Ratings will range from 0 to 3, with 3 being the top score in each category. The categories and guidelines are:

PRESENTATION INFORMATION

Consistency with the EMDRIA definition, including the AIP Model

- 3 - Clearly consistent with the EMDRIA definition, (model, method, and mechanism) including use of the AIP model. Clear description of the additional model to be integrated with EMDR and how and when the integrated or collaborative therapy is deployed within the 8-phase, 3-pronged Standard Protocol
- 2 - Partially consistent with the EMDRIA definition, and/or use of AIP model is unclear. Partial description of the integrated or collaborative model and how it impacts the Standard Protocol
- 1 - Doesn't indicate how the EMDRIA definition is met, nor indicate use of the AIP model. Unclear how the integrated or collaborative model impacts the Standard Protocol
- 0 - Inconsistent with the EMDRIA definition and/or the AIP model. Integrated or collaborative model unclear both in description and utilization.

Learning Objectives

- 3 - **Specific, Measurable, Acceptable to you, Realistic to achieve and Time-bound** within a deadline
- 2 - Ambiguous outcomes
- 1 - Unclear, cannot measure outcomes, and/or content does not match objectives
- 0 - Does not meet criteria or insufficient information for scoring

Content (three parts)

- Writing
 - 3 - Clearly and cohesively written proposal using accurate language from EMDR therapy and the additionally proposed model. The central ideas or premises are well-developed and the rationale for the integration or collaboration with the additional model is clear. Refers to relevant literature in both disciplines and links the proposal to the body of existing knowledge.
 - 2 - Adequately written, central ideas or premises evident, but not well developed. Language unclear in reference to the two models being integrated, or is primarily the language of the additional model. Refers to existing body of knowledge, but does not identify how the proposal is related.
 - 1 - Poorly written. Requires several readings to determine what is being proposed. Difficult to identify central ideas or themes. Demonstrates limited understanding and/or little research basis.
 - 0 - Does not meet criteria or insufficient information for scoring
- Abstract integrated with the Learning Objectives
 - 3 - Learning Objectives are referenced in the Abstract. Content is consistent with Learning Objectives, adequate time is allotted for proposed content.
 - 2 - Learning Objectives are specified, but content is loosely linked. Unclear if adequate time for content.
 - 1 - Abstract does not reference Learning Objectives. Content and Learning Objectives either difficult to connect or seemingly irrelevant. Time seems inappropriate for content.
 - 0 - Abstract and Learning Objectives seemingly unrelated. Does not meet criteria.

- Well-grounded in current literature
 - 3 - Well-grounded in current EMDR literature and research and the literature and research of the model to be integrated with EMDR therapy. Appropriately cites relevant literature and clarifies connection to the content of the presentation.
 - 2 - Moderately grounded in current literature and research. Connection to content of the presentation is only partially made.
 - 1 - Literature or research is cited, but the connection to the content of the presentation is unclear or irrelevant.
 - 0 - Does not meet criteria

Need

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 - 0 - Does not include area of DEI-related content; does not meet criteria

PRESENTER QUALIFICATIONS

Knowledge of EMDR

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Presentation Skills

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Need	given number (max - 3)
Learning Objectives	given number (max - 3)
Schedule/format/activities	given number (max - 3)
Research Citations	given number (max - 3)
Diversity / Equity / Inclusion	
Demonstration	given number (max - 3)
Areas of Diversity	given number (max - 3)

Subtotal: _____

PRESENTER QUALIFICATIONS

Knowledge of EMDR	given number (max - 3)
Presentation Skills	given number (max - 3)

Subtotal: _____

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